



**Edmonton County School**

*Educating our Community for Success*

# Clinical Psychologist

## Permanent / Full Time

Required: September 2023

**Cambridge Campus**  
Great Cambridge Road,  
Enfield EN1 1HQ

**Bury Campus**  
Little Bury Street,  
Edmonton,  
London, N9 9JZ

Tel: 020 8360 3158 Email: [ECSRecruitment@edact.org.uk](mailto:ECSRecruitment@edact.org.uk)

Head of School: Paul Miller

# About EdAct



**EdAct**

[www.edmontoncounty.co.uk](http://www.edmontoncounty.co.uk)

Our Trust comprises Edmonton County Secondary School (Bury and Cambridge Campuses), Lea Valley Academy, Edmonton County Primary School, and from September 2022 both Salmon's Brook School (Special) and the EdAct Therapy Centre.

Our Academies provide an education for children aged 4-18 in North London. We have been educating young people in this part of London since 1919 and throughout that time our approach has been epitomised by high standards and academic excellence, a tradition that continues today.

Our values of aspiration and achievement, personal responsibility, self-discipline and mutual respect are evident in all our work and result in young people who develop and grow as independent, resourceful and resilient individuals.

The Trust has set out the following vision for its work:

**E**xcellence in all we do

**D**eveloping a shared understanding of teaching and learning by sharing strengths and best practice

**A**mbitious and Accountable to our community for the better use of public funds so more resources are available to address the challenges we face

**C**reative in our approach to achieving the best for the children

**T**rusted by the community to provide a high-quality education and a great place to work

As a Trust we are committed to providing the best for the children in our schools but also to offer excellent professional development to our wonderful team of staff. If you join us you will enjoy excellent conditions of service and teach children who are keen to learn and succeed. The success of our Trust means that you will have great career prospects either within the Trust or beyond.

We look forward to hearing from you

**Dr Susan Tranter**

**Chief Executive**



## Edmonton County School

[www.edmontoncounty.co.uk](http://www.edmontoncounty.co.uk)

### Ofsted Report

Edmonton County School (ECS) is a 4-18 mixed, community, comprehensive school with a long history of providing a high-quality education to the communities of Enfield and Edmonton. Although we are a large organisation, with over 1800 students and around 250 staff making up our school community, our dual-campus structure means that the young people in our care have the experience of being in a caring and supportive environment that much smaller schools can offer.

ECS has a hard-working and high-calibre staff working as teachers and members of the wider workforce. Together, we share the aim that we are 'Educating our Community for Success'. The governors, staff and myself share a passionate commitment to meeting the varied individual needs of all our students, in order to ensure they leave ECS with the best possible academic qualifications. We want them to enjoy every aspect of their learning and we want them to develop as individuals, so that they leave us as confident and socially-responsible young people who are well equipped to contribute to society and enjoy success in whichever field they choose for themselves.

At Key Stage 4 (GCSE), the progress of our students is consistently good, whilst post-16 the progress of our students studying A Levels puts the school in the top 10% of Sixth Forms nationally. Whilst we continue to enjoy increasingly high standards of academic achievement, we are always ambitious to do even better and we are continually looking for ways to raise the level of achievement of our students.

Research has shown that strong partnerships between parents and school staff have a positive impact on a child's progress and helps them to feel good about school and their education. I have been teaching in north London schools for over 25 years and have been a senior school leader for over 15 years. I know that a successful school and happy children depend on all of us working together.

Working together also ensures that children are getting a consistent message about good behaviours. Our school is a calm, orderly place and we have high expectations regarding attendance, punctuality, attitudes towards learning, showing respect to members of the school community and the wearing of our uniform, both in school and in the local community.

I look forward to hearing from you.

**Paul Miller**

**Head of School**

## Job Description: Clinical Psychologist



<b>Post Title:</b>	Clinical Psychologist
<b>Spot Salary:</b>	£48,526 to £54,619
<b>Hours:</b>	36 hours per week, 39 weeks per year 8am – 3.45pm Monday to Thursday 8am – 3.30pm Friday (30 minutes unpaid lunch break every day)
<b>Responsible to:</b>	Educational Psychologist and ultimately the Chief Executive and Head of School

We would like to recruit an enthusiastic Clinical Psychologist to join our well-established school based therapeutic team, serving the needs of children and young people in Enfield, North London. This unique opportunity arises after a review of existing provision and the desire to improve the quality of service to students attending the Edmonton Academy Trust (EAT). The EAT currently includes:

- Edmonton County School
- Edmonton County Primary School
- Lea Valley Academy
- Salmons Brook Special School
- Konrad Halls Centre

The post holder will be expected to work alongside other professionals, including our school based Educational Psychologist, and counselling team. Their permanent base will be within Konrad Halls Centre, which will become our centre for therapeutic support, operating on a peripatetic basis across our other Trust schools.

We are always looking for new ways to meet the needs of our diverse school community. It is our belief that professional practice should always be informed by psychological theory and research evidence, and we strive to apply these ideals whilst delivering a service that meets the highest ethical standards.

The EAT Clinical Psychologist will primarily be concerned with delivering specific therapies to support children or young people who are experiencing difficulties with their social, emotional and mental health that are negatively impacting their educational outcomes and experience in school. This work will be carried out with individual clients or groups, as well as by providing advice and guidance to teachers, parents or other professionals. There will be opportunities to provide teacher training and participate in continued professional development. Clinical supervision will be organised in agreement with the successful applicant.

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## **Job Description: Clinical Psychologist**



Across the trust we have learners with a wide range of mental health difficulties, who often struggle to engage with formal CAMHS services. This role is intended to improve access to specialised, clinical support for these vulnerable students. This will include conducting assessments, delivering individual therapy and making recommendations for broader school provision.

**Any other duties as required.**

*We intend that the postholder will be employed under APT&C, work a 36-hour week and have an annual leave entitlement of 8 weeks, to be taken during the school vacations.*

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This person specification describes the skills, abilities and experience that we think are needed to do the job successfully. You should think about these carefully when writing the supporting statement part of your application form. We use the person specification as a benchmark against which we assess all candidates.

We will shortlist only those applicants who demonstrate in their application that they meet the criteria set out in the person specification. You should therefore make sure that your supporting statement demonstrates how your previous experience, skills, qualifications and abilities match all those on the person specification.

You may find it helpful to list each of the person specification criteria as a separate heading and explain how you meet that criterion. When outlining your skills and abilities, try to give examples of your successes and achievements. Simply saying 'I have an understanding of...' is not enough.

## **Qualifications**

### ***Essential***

- Doctorate in Clinical Psychology or equivalent (statement of equivalence (or its equivalent for those trained prior to 1996) and able to demonstrate eligibility for BPS CPsychol (Chartered Psychologist) Or Doctorate in Counselling Psychology and able to demonstrate eligibility for BPS CPsychol (Chartered Psychologist)
- HCPC registration
- BPS accredited degree in psychology or equivalent

## **Experience**

### ***Essential***

- Experience supporting children and young people in a therapeutic setting
- Work within at least two therapeutic modalities.
- Experience of working in a multidisciplinary mental health setting.
- Experience of planning and exercising clinical responsibility for service users' psychological care and treatment within the context of a multidisciplinary care plan

### ***Desirable***

- Placement experience within severe and enduring mental health provision.
- Experience of developing and delivering specialist training programmes.

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## **Knowledge**

### ***Essential***

- Skills in the use of complex methods of psychological assessment, intervention and management, including the use of theoretical models to analyse information and to develop formulations upon which to base choice of treatment.
- Skills in the effective communication of highly technical and/or clinically sensitive information to a wide variety of recipients in a range of settings within and outside the school setting, including the ability to produce comprehensive and coherent letters, reports and associated documentation.
- Well-developed communication skills at overcoming barriers to understanding and acceptance.
- Working knowledge of the practices and approaches of other key disciplines, professions and agencies involved in the care and management network, including medical, employment, social, educational and criminal justice systems.
- Doctoral-level knowledge of research design and methodology, including complex, multivariate data analysis as practised within the field of clinical psychology.
- Evidence of CPD as recommended by the BPS.
- Ability to support and co-ordinate the work of colleagues within the team/service.

### ***Desirable***

- Knowledge of the theory and practice of specialised psychological therapies in specific difficult - to - treat groups (e.g., complex needs, self-harm, suicidal ideation, children with learning difficulties, autism).
- Knowledge of the theory and practice of at least two specialised psychological therapies - preferably CBT and one other.

# How to apply

You can apply online by completing the application form:

[www.edmontoncounty.co.uk/trust/vacancies/careers/current-vacancies/](http://www.edmontoncounty.co.uk/trust/vacancies/careers/current-vacancies/)

We look forward to hearing from you.



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## Bury Campus

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Head of School Paul Miller